

JOB DESCRIPTION

Job Title: Lecturer in Fine Art Studio Practices

Ref No: ACI173 Campus: Hendon

School: Arts and Creative Industries

Grade: Grade 7

Starting Salary: £42,956 per annum inclusive of Outer London Weighting

rising to £49,191 per annum incrementally each year

FTE: 1 FTÉ

Period: Permanent

Reporting to: Director of Programmes

Reporting to

Job Holder: None

Role Summary

We are looking for a Lecturer in Fine Art Studio Practices with demonstrable skill in one or more fine art discipline, to deliver practice and professional development learning and teaching across the student cohorts in Fine Art.

The role will be held by a developing academic who combines research with learning and teaching, and knowledge transfer and a broader contribution to their programme.

Job Purpose

To conduct and contribute to research, learning and teaching, and knowledge transfer to the benefit of students, the School, the University and the wider community.

Main Responsibilities Learning and Teaching

- Deliver high quality teaching to students
- Design, develop and review teaching activities and materials
- Identify best and innovative practices in learning and teaching and build these into personal teaching practice
- Maintain an understanding of how emerging research in the subject discipline can shape and improve the curriculum, and inform personal teaching practice
- Contribute to course/programme review and design
- Give effective advice, guidance and feedback to students, to support their academic progress
- Enhance student experience and outcomes

Research and Knowledge Transfer

- Contribute to or lead (under guidance) applications for research and knowledge transfer funding
- Individually or with others, conduct and disseminate the outputs of high quality research, normally of international standard
- Develop and maintain a network of research and knowledge transfer related contacts, in the University and the wider specialist community
- Be committed to ensuring that research has impact beyond academia
- Continually update own knowledge in the field of specialism.
- Supervise Masters students and contribute to doctoral supervision

Academic Leadership and Management

- Lead learning and teaching activities in a particular area as agreed, e.g. module leadership
- Contribute to the administration of the academic programme, by supporting student recruitment, induction etc.
- Advise and coach colleagues
- Undertake other activities, as required.

Other Responsibilities

- The postholder will carry out any other duties as are within the scope, spirit and purpose of the job as requested.
- The postholder will actively follow Middlesex University policies including Equality & Diversity policies.
- As duties and responsibilities change, the job description will be reviewed and amended in consultation with the postholder

Leave: 35 days per annum plus eight Bank Holidays and seven University days taken at Christmas (pro rata for part-time staff) which may need to be taken as time off in lieu.

Flexibility: Please note that given the need for flexibility in order to meet the changing requirements of the University, the duties and location of this post and the role of the post-holder may be changed after consultation. The balance of duties may vary over time and will be reviewed as part of the appraisal process.



PERSON SPECIFICATION

Post Title: Lecturer in Fine Art Studio Practices

Your supporting statement on your application form will be assessed to see how you meet each of the following criteria.

Essential Requirements

Education / Qualifications

 Appropriate academic qualifications at postgraduate level (normally a doctorate or equivalent), or equivalent high-profile professional practice experience

Knowledge, Skills and Experience

- Commitment to attracting research and or knowledge transfer funding around fine art practice
- Evidence of research performance and research outputs of international standard, pertaining to fine art practice
- Ability to deliver high quality teaching of fine art practice, including quality student experience and positive student outcomes
- Understanding and proven experience of research methods and processes
- Understanding of good professional practice in learning and teaching
- Commitment to completing formal training in academic practice

Equality Diversity and Inclusion Essential:

Demonstrable commitment to fairness and the principles of equality and inclusion.

Parking at Hendon campus

There are currently Regular Parking Permits and Pre-Paid Parking options available to new joiners. Further details are available on the Travel and transport page on the staff intranet. Please note if the number of applications becomes oversubscribed these parking options could be withdrawn at any point.

Information for Disabled Staff

Staff and visitors with their own current blue badge have access to free parking on campus. All blue badge holders should present a copy of their blue badge to the security office in the Quad. Holders will be given car park access up to the date of expiry of their blue badge.

Public Transport

Our Hendon Campus is well served by public transport with buses, London underground and British Rail services all within a short walk of the campus. You can get detailed journey information from TfL (www.tfl.gov.uk) and have a look at our directions and location to help plan your travel: http://www.mdx.ac.uk/aboutus/Location/hendon/directions/index.aspx

We offer an interest-free season ticket loan, interest-free motorbike loan, a cycle to work scheme and bicycle and motorbike parking and changing facilities.

We value diversity and strive to create a fairer, more equitable work environment for our staff and students.

We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff diversity networks, campus facilities and services to support staff from different backgrounds.

The postholder should actively follow Middlesex University policies and procedures and maintain an awareness and observation of Fire and Health & Safety Regulations.

What Happens Next?

If you wish to discuss the job in further detail please contact Professor Gareth Williams, Deputy Dean-Quality Enhancement & Development and Professor, via email on g.r.williams@mdx.ac.uk

POST GRADUATE CERTIFICATE IN HIGHER EDUCATION

Set out below are the conditions which apply to newly appointed academic or related staff in relation to the PG Cert Higher Education programme:

- all staff with a contract of more than two years duration and not less than 0.5 FTE are expected to complete the programme unless exempted at the time of appointment;
- other fractional staff and part-time hourly-paid staff may enroll on the programme subject to the normal University conditions concerning payment of tuition fees;
- exemption shall be granted to suitably qualified and experienced staff: *i.e.* 3 years full-time or equivalent or PG Cert HE or equivalent;
- normally staff should be expected to complete the PG Cert HE programme successfully within 24 months of enrolling;
- normally there will be an upper limit of four years to complete the programme successfully. If problems are identified at 30 months every effort will be made to resolve them at a staff development level;
- failure to complete the programme within four years may result in delayed grade progression within the University from Lecturer to Senior Lecturer and is likely to be considered negatively when candidates in such a position apply for promotion;
- staff must be given adequate time to complete the programme within an agreed time framework (*i.e.* normally within 24 months);
- staff will normally be given a time allocation of 0.1 FTE in order to participate in the programme;
- staff who do not complete the programme successfully within 48 months of enrolment without good cause shall not receive a further increment until they do successfully complete the programme;
- where exceptional circumstances apply staff should have the right to appeal to the Deputy Vice-Chancellor against a decision to withhold increments pending successful completion of the programme within four years.

The following qualifications will be considered for exemption of new teaching staff from undertaking the PGCHE:

Either

 Qualified teacher status: e.g. Registered teaching qualification recognised by SEDA, Bed, PG Cert E or further education qualification; • DFEE registered teaching number (school based number); • Recognised ENB (NURSING) teaching qualification.

Or

• Three years full time teaching experience (subject to review following guidelines from ITLHE).

Not Accepted

General Adult Education cert. not accepted at present as it does not consider theories of learning, knowledge, needs, skills, and principles of learning.

NB Regardless of exemption, all new lecturers to the University MUST go through academic induction.